2nd Grade Science Checklist

2-PSI-1: I can talk about and organize different materials using my observations of the materials.
I can observe things like color, texture, hardness, and flexibility.
2-PSI-2: I can test different materials and use my observations to decide which materials are
best for a given situation.
2-PSI-3: I can observe, construct, and write about taking apart one object and making it into a
new object.
2-PSI-4: I can talk about why some changes caused by heating or cooling can be reversed and
some cannot. I can support my thoughts with evidence.
2-LS2-1: I can complete experiments to decide whether or not plants need sunlight and water to
grow.
2-LS2-2: I can create a model that shows how animals are helpful in dispersing seeds or
pollinating plants.
2-LS4-1: I can look at the animals and plants in different habitats to compare diversity.
2-ESS1-1: I can talk about events on Earth that occur quickly. I can talk about events on Earth
that occur slowly.
2-ESS2-1: I can develop solutions that will slow or prevent wind or water from changing the
shape of the land.
2-ESS2-2: I can create models that look like land and bodies of water in an area.
2-ESS2-3: I can talk about where water is found on Earth. I can talk about where to find solid and
liquid forms of water.
K-2-ETS1-1: I can find out about simple problems that people that I know want to change and
figure out how to solve them. I can talk about how the problem can be fixed. I can talk about the
solution that I have created and why it will help to solve the problem.
K-2-ETS1-2: I can create a drawing that shows how the shape of an object makes it work the way
it is supposed to work.
K-2-ETS1-3: I can compare two objects that were made to solve the same problem and talk
about the strengths and weakness of both objects.